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## **SELF-TEST FOR IRLEN SYNDROME**

WWW.IRLEN.COM

Please fill out this form in ink. Parents, complete the form in cooperation with your child.

Name	Age	Gr	ade _		_		
Address	Phone				_		
Completed by	Date				_		
NOTE: YOUR EXPERIENCES CAN BE IN THE PAST, WHEN IN SCHOOL, AS WELL AS THE PRESENT.							
CHARACTERISTICS	Please Circle Answer						
Are you light sensitive?							
Bothered by sunlight			Yes	No	Ś		
Bothered by glare			Yes	No	Ś		
Do you frequently wear sunglasses?			Yes	No	Ś		
Bothered by bright or fluorescent lights			Yes	No	Ś		
Tired or drowsy under bright or fluorescent lights			Yes	No	Ś		
Become anxious under bright or fluorescent lights			Yes	No	Ś		
Get a headache/stomachache from bright or fluores	cent lights		Yes	No	Ś		
Feel antsy or fidgety under bright or fluorescent lights			Yes	No	Ś		
Harder to listen under bright or fluorescent lights			Yes	No	Ś		
Performance deteriorates under bright or fluorescent I	ights		Yes	No	Ś		
Feel like there is not enough light when reading		Yes	No	Ś			
Feel like there is too much light when reading			Yes	No	Ś		
Read in dim light			Yes	No	Ś		
Shade the page with your hand or body			Yes	No	Ś		
Types of reading difficulties:							
Skip words or lines			Yes	No	Ś		
Repeat or reread lines			Yes	No	Ś		
Read with breaks			Yes	No	Ś		
Lose place			Yes	No	Ś		
Read in a "stop and go" rhythm			Yes	No	Ś		
Omit small words			Yes	No	Ś		
Poor reading comprehension			Yes	No	Ś		
Reading becomes harder the longer you read			Yes	No	Ś		

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No

No

No

No

No

Yes

Yes

Yes

Yes

Yes

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Use your finger or marker to help keep your place

Avoid reading

Avoid reading for pleasure

Rereads for comprehension

Reversals of letters and/or numbers

While reading or using a computer, do you:					
Rub eyes		Yes	No	Ś	
Move closer to or further away		Yes	No	Ś	
Squint		Yes	No	Ś	
Open eyes wide		Yes	No	Ś	
Incorporate breaks		Yes	No	Ś	
Change position to reduce glare		Yes	No	Ś	
Close or cover one eye		Yes	No	Ś	
Move head		Yes	No	Ś	
Read word by word		Yes	No	Ś	
Unable to speed read		Yes	No	Ś	
Do you feel strain, fatigue, tired, or have headaches when:				_	
Reading		Yes	No	Ś	
Listening		Yes	No	Ś	
Doing paper and pencil tasks		Yes	No	Ś	
Working on the computer		Yes	No	Ś	
Watching TV, movies, or live stage productions		Yes	No	ś	
Copying material		Yes	No	Ś	
Doing math assignments		Yes	No	Ś	
Playing video games		Yes	No	Ś	
Writing long assignments		Yes	No	Ś	
Doing visually-intensive activities like needlepoint, sewing,					
cross stitching, crossword puzzles, woodworking, soldering, etc.		Yes	No	Ś	
Working under bright or fluorescent lights		Yes	No	Ś	
Looking at stripes, patterns, bright colors, and high contrast		Yes	No	Ś	
Handwriting:	V	NI -	0		
Write up or down hill	Yes	No	Ś	0	
Unequal or no spacing between letters or words		Yes	No	ŝ	
Unequal letter size		Yes	No	š	
Unable to write on the line		Yes	No	Ś	
Leave out words, letters, or punctuation marks		Yes	No	Ś	
Attention/Concentration:		V		0	
Problems concentrating with reading or writing		Yes	No	Ś	
Easily distracted when reading or writing		Yes	No	Ś	
Easily distracted when listening		Yes	No	Ś	
Easily distracted when taking tests		Yes	No	Ś	
Daydreams in class or at lectures		Yes	No	Ś	
Problems staying on task		Yes	No	Ś	
Problems starting tasks		Yes	No	Ś	
Difficulty with scantron answer sheets		Yes	No	Ś	

Copying:				
Lose place (book, chalkboard, whiteboard, overhead)	Yes	No	Ś	
Leave out words (book, chalkboard, whiteboard, overhead)	Yes	No	Ś	
Slow (book, chalkboard, whiteboard, overhead)	Yes	No	Ś	
Incomplete (book, chalkboard, whiteboard, overhead)	Yes	No	Ś	
Careless errors (book, chalkboard, whiteboard, overhead)	Yes	No	Ś	
Blink or squint (book, chalkboard, whiteboard, overhead?	Yes	No	Ś	
Difficulty refocusing	Yes	No	Ś	
Difficulty copying things onto or off computer or typewriter	Yes	No	Ś	
Composition/Essay Writing:				
Disorganized	Yes	No	Ś	
Problems with punctuation	Yes	No	Ś	
Problems proofreading	Yes	No	Ś	
Leave out letters or words	Yes	No	Ś	
Write without rereading	Yes	No	ś	
Mathematics:				
Misalign digits in number columns	Yes	No	Ś	
Difficulty seeing numbers in the correct column	Yes	No	Ś	
Sloppy or careless errors	Yes	No	Ś	
Use finger, graph paper, or other marker when working				
with columns of numbers	Yes	No	ś	
Difficulty seeing signs, symbols, numbers, decimal points	Yes	No	Ś	
Reversals of numbers	Yes	No	Ś	
Music:				
Problems sight reading the notes	Yes	No	Ś	
Prefer to memorize rather than read music	Yes	No	Ś	
Prefer to play by ear	Yes	No	Ś	
Use finger to track notes	Yes	No	ś	
Lose your place	Yes	No	Ś	
Trouble reading the notes or notes and words together	Yes	No	Ś	
-	es No	Ś	•	
,	es No	Š.		
Depth Perception:				
Difficulty getting on and off escalators	Yes	No	Ś	
Clumsy	Yes	No	Ś	
Bump into table edges or door jams	Yes	No	Š.	
Difficulty walking up and/or down stairs	Yes	No	š	
Difficulty judging distances	Yes	No	Ś.	
Drop or knock things over	Yes	No	ŝ	
As a child, accident prone or have bruises on your shins	Yes	No	ŝ	
When walking next to someone, do you drift into the person	Yes	No	ŝ	
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When walking, do you feel dizzy or light headed	Yes	No		
Afraid of heights	Yes	No	Ś	

Sports Performance:					
Problems tracking a flying ball like golf, baseball, or tennis		Yes	No	Ś	
Trouble following the ball when watching sports on TV					
such as tennis, football or basketball		Yes	No	Ś	
When watching sports on TV, can you follow the ball but not					
see anything else		Yes	No	Ś	
Trouble catching or hitting a ball		Yes	No	Ś	
Difficulty playing pool		Yes	No	Ś	
Difficulty hitting the ball when playing baseball or tennis		Yes	No	Ś	
Trouble learning how to ride a bike		Yes	No	Ś	
Trouble jumping rope? Jump in at the wrong time or jump					
into the rope		Yes	No	Ś	
Trouble playing games such as volley ball or four square		Yes	No	Ś	
On playground equipment such as rings or bars, was it hard					
to go from one to the other		Yes	No	ś	
Driving:					
Difficulty parallel parking		Yes	No	Ś	
Do you feel like you will hit the car in front when parking		Yes	No	Ś	
When parking, do you hit the curb or leave too much space	Yes	No	Ś		
Difficulty judging when to turn in front of oncoming traffic		Yes	No	Ś	
Uncertain when making lane changes		Yes	No	Ś	
Extra cautious when making lane changes		Yes	No	Ś	
Are the passengers tense when you make lane changes		Yes	No	Ś	
Do passengers tell you that you tailgate		Yes	No	Ś	
Are you overly cautious, leaving extra room between you and					
the car ahead		Yes	No	Ś	
Fatigue While In A Car:					
As a passenger, do you become drowsy		Yes	No	Ś	
When driving, do you become drowsy		Yes	No	Ś	
Bothered by glare on the chrome on cars		Yes	No	Ś	
Bothered by glare off the rear window of the car in front of you		Yes	No	Ś	
Stressful to drive in the rain/snow (glare)		Yes	No	Ś	
Avoid driving at night		Yes	No	Ś	
Bothered by headlights and street lights at night		Yes	No	Ś	
Bothered by tail lights on cars		Yes	No	Ś	
Bothered by red/green traffic lights		Yes	No	Ś	
Have night blindness		Yes	No	Ś	

If you answered yes to three or more of these questions in any <u>one</u> of the above sections, then you might be experiencing the effects of a perception problem called Irlen Syndrome.

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